



**God Uses Children  
to Accomplish  
His Purposes**

Backyard Bible Club  
"Kid's Club"  
Guide



## **Backyard Bible Club Guide 3**

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## Getting Started

Servant Life has developed this outline specifically for Backyard Bible Clubs. **It is important to note that this is only a suggested outline and is not mandated for use. We would ask however, because there is important information in the pages preceding the actual curriculum itself, that you would please read pages 3 through 6.** If your group would be more comfortable using another Vacation Bible School Curriculum, please use what your group can easily prepare and utilize. This guide was created as a resource and an outline that presents Biblical concepts well, however it is by no means the only effective option.

It is also our goal to communicate that this kids' camp guide is meant to serve as a resource for your programming. This plan only covers the major elements of your day: Scripture and Bible story activities, Scripture memory, crafts, and recreation. Your group should be prepared to add other elements to the programming such as songs, puppets, face painting, etc. To reinforce the lessons you are teaching in the minds of the children, it will prove helpful to use physical reminders of what has been taught each day. For instance, one group taught a lesson about how people are God's treasure and after the lesson gave out plastic beads and plastic crowns. Try to find ways like these object lessons that will help the kids understand the concepts on their level.

The ultimate purpose of your group's experience is twofold: first for your students to have the privilege of teaching the Word and leading children to Christ. Second, to learn how to plan and minister both as a group and as individuals. It is important that they take initiative and ownership in the planning time as well as during ministry week.

Finally, we encourage you to be flexible, relax, and have fun. While it is important to plan, you should also plan to be flexible.

Community ministry work is rarely an exact science, and the most important thing that you can do during the week is simply share Christ's love to the children through your time, energy, smiles and prayers. We trust that God will use this experience in your life and the lives of the children to show his glory and bring people to Himself.

### **Pointers and Discussion**

**Clean Up** – Don't be afraid to utilize the children to clean up. It helps the children feel important and helps your group with their clean up tasks. Clean up is very important because it shows respect to the community.

**Free Play in Small Groups** – One of the most meaningful times at a children's ministry mission site is when your students can do a low-key activity with just a few children and really invest in them. Have students pair up, and take a small group of 3-5 children to do an activity. Be mindful to keep the groups in a central location. Suggested activities for this time include playing with bubbles, sidewalk chalk, face paint, coloring pictures or even playing on a playground. Each day have your students take the same children so they can really get to know them.

**Large Group Recreation** - Recreation is a key factor in any Children's Program. Large group recreation can draw children out from their homes very quickly. Kick ball, tag games and parachute games are great to kick off the day. It works well to have an extended and active recreation time directly before asking the children to do a more quiet activity such as crafts or Bible story. It is also recommended on the last day to do some type of water games as a treat that afternoon. Make sure to let the children know to be prepared to get wet, and check with the location contact to make sure it is permissible. Also, have your students practice leading a game before arriving on site...knowing how to play a game and knowing how to lead a game are very different. Finally, remember the cardinal rule of recreation: Kill a game before it peaks, not after...stop the

game before the children are tired of it. If they are still having fun with it, they will want to play it again tomorrow!

**Schedule** – The schedules provided are just suggestions. No plan will work perfectly for your situation, but there are some general guidelines you can follow:

1. Remember that attention spans are short. It is better to do an activity several times throughout the day in short increments rather than trying to do activities that utilize large blocks of time.
2. Try to avoid too many high energy or low energy activities at a time. It is good to alternate between the two.
3. Ages will vary widely at many locations, and some activities will not be suitable for all ages. Plan to have students available when they are not leading an activity to hang out with the older kids or play with the younger kids. Be ready to adjust your original plan and schedule. Don't ever send a child home, or ignore them, because they are too old or young to participate.
4. **IMPORTANT:** Children are never required to participate in any part of the program. For instance, if they feel uncomfortable participating in Bible Story time, we don't want to force them to do so. Also, parents may hang around during the program – welcome them! We have a chance to minister to them as well!

**Songs/Puppets** – Please note that there is not a list of songs within this guide. Servant Life encourages groups to lead songs they know and are comfortable leading. Also, children love songs done by puppets. If your church does not have puppets or a puppet stage, you can easily make puppets out of construction paper and brown paper bags or long gym socks and use a sheet as a puppet stage. The children love them just the same...you can even have children make their own puppets or give them yours at the end of the week.

**Stations/Rotations** - Some groups in the past have opted to break into four different stations and have the four groups rotate about

every 15 minutes. This format is suggested for larger groups as it allows you to more adequately accommodate the children's need for attention. This format also increases the likelihood of the children receiving more one-on-one attention from you and your students. Suggested stations include:

1. Bible Story/Activity Station
2. Craft Station
3. Recreation Station
4. Activity Station (Face Painting, Bubbles, Sidewalk Chalk, etc.)

**Prompting Children to Respond to the Message** – Many times in a church setting, an 'altar call' is given to allow children a chance to respond to the gospel message. While we do not want to discourage children responding to the gospel, we want to give some guidelines for how this might be done. In scenarios in which children might respond to the gospel, engage children one-on-one. This helps avoid confusion and mass manipulation. What we want to avoid is an environment where there is confusion with kids going to the front to pray with someone when they still don't really understand what's going on. Hearing one of the lessons may be one step on their journey of understanding the message of Christ and knowing God. They may even be ready to pray to receive Christ. We ask that you would be sensitive and if they do make a 'decision' make sure to get plenty of contact information for them so that we can turn that over to local churches that will follow up with them. There will be contact cards in the Youth Minister packet you were given at registration. Please use these and turn in all of the cards (both blank and filled out) to your site coordinator on the last day. We are doing a disservice to the children if we lead them to Christ, but give them no means of support to help them grow.

# ***God Uses Children to Accomplish His Purposes***

This Backyard Kid's Club guide is called "God Uses Children to Accomplish His Purposes." These are stories that children can engage with and, as a result learn Biblical truths about God and His character. Each day includes a craft, memory verse, and discussion questions to go along with the Bible story. The purpose of this guide is to teach children the truths and stories from the Bible in simple and clear ways that they can better understand God's love for them and who He is. Each day the children will learn about a child or children in the Bible that God used to lead His people and show His love to them. The children will understand that God loves them and can use them despite their young age.

## **Day 1: God Honors Faithfulness**

**Bible Story Illustration:** God Cares for Baby Moses (Exodus 2)

**Memory Verse:** Psalm 33:4 "For the word of the Lord is right and true; He is faithful in all He does."

**Opening Game:** (*Supplies: Blindfold*) Select one volunteer. Ask the child, "Who are some people in your life that you trust?" "Is there anyone here that you trust?" "Do you trust me?" Have the child turn and face the opposite way (with their back toward you) and then put a blindfold on him/her. Ask once more if they trust you. Give the child instruction to raise their arms making their body in the shape of a "T". Ask the volunteer to then lock their knees and fall straight back, trusting you to catch them. (BE THERE TO CATCH THEM!!) Once you have demonstrated this you may take more volunteers who would like to do the trust fall.

**The Point:** This game is designed to set up our Bible story. In this game we had to trust that the adult was going to catch us. This can directly relate to our relationship with God. We must trust Him in all

things, knowing that He has a plan for our lives just as He did for Moses.

**Discussion starter:** Ask the children if any of them have baby brothers or sisters. Allow some of the kids to tell you about their younger siblings. Ask them why they love their baby brothers and sisters so much. Allow them to share their answers. Tell them that people love babies so much because they are so innocent and have bright futures ahead of them. Tell the children God puts people in the lives of little babies to protect and care for them so they can grow up to be healthy men and women. Tell them they are going to hear a story today about a young girl in the Bible that showed great courage to help save her baby brother from a king that was trying to kill him.

### **Bible Story - God Cares for Baby Moses**

A long time ago, God made a promise to a man named Abram in the book of Genesis. God promised Abram He would make for him a great nation and that his family would be a source of blessing for the world if he would obey God. Abram obeyed God, and God stayed true to His promise. God blessed Abram's family and grew them into the nation Israel. While they had grown into a large group of people, they still were waiting for a land of their own that God had promised them. In the meantime, they were living as foreigners in the land of Egypt. Ask the children if they have ever visited somewhere new where they didn't know anyone. Allow someone to share. Tell them this is how the Israelites felt living in Egypt.

At the same time Israel grew into a great people, a new king came to rule over Egypt. This king's name was Pharaoh. Pharaoh saw how large Israel was becoming and got scared there would soon be so many of them that they would rise up and go to war against Egypt and try to take them over. In his fear, Pharaoh put slavemasters over the Israelites and made them work very hard in the fields and was very mean to them. Pharaoh put in a law ordering the Egyptian nurses who helped deliver the Israelite babies to kill all baby Israelite boys. The nurses loved God and knew it was wrong to kill the baby boys. They refused to kill them and God blessed them with families of their own because of their faithfulness to trust in Him. Since this plan didn't work, Pharaoh made another law that said all

Israelite boys were to be thrown in the Nile River and drowned. Can you imagine how scared the Israelite parents must have been?

Soon after this law was put in place, a certain Israelite couple gave birth to a young baby boy. As soon as he was born, the Bible says his mother could see that “he was a fine child” and hid him for three months to keep him from being killed. After three months, she could not hide him any longer, so she made a basket out of long grass and coated in with tar. She placed the baby in the basket and placed it among the tall grass on the bank of the Nile. The baby’s sister Miriam, stood at a distance to see what would happen.

After a little while, Pharaoh’s daughter went down to the Nile to bathe. As she was bathing, some of her helpers were walking along the riverbank and saw the basket in the tall grass. When she opened it up, she was very surprised to see there was a baby boy inside! She knew it was one of the Israelite babies and felt sorry for it because it was crying. “This is one of the Hebrew babies,” she said.

Then, Miriam came out of the tall grass and asked Pharaoh’s daughter, “Shall I go and get one of the Israelite woman to care for the baby for you?” Pharaoh’s daughter agreed and Miriam went and got her mom to come and care for the baby. Pharaoh’s daughter agreed to pay the baby’s mom to care for him until he was old enough for her to care for him herself. Pharaoh’s daughter went on to name the baby “Moses,” because his name means “son drawn out of the water.”

It took great courage for Miriam to speak to Pharaoh’s daughter because she was a slave and Pharaoh’s daughter had a lot of power. Miriam had faith that God would protect her and Moses. Moses grew up to be a great man of God. He led the Israelites out of slavery in Egypt and helped them get to the land God had promised. God loves His children very much and responds to their faithfulness to trust in Him. Let’s pray and thank God for caring for little children.

**Discussion Questions** (you may want to put these on poster board):

1. What promise did God make to Abram in the beginning of the story?
2. What was the name of the bad leader in charge of the Egyptians?
3. Why was Pharaoh scared of the Israelites?

4. What did he do as a result of this fear?
5. What did Moses' mom do when Moses was three months old?
6. Who ended up caring for Moses?
7. What role did Moses' sister Miriam play in the story?
8. What did Moses end up doing at the end of the story?

**Activity:**

Have the kids take a piece of paper and write down things that they specifically need to trust the Lord with. Allow them to draw pictures to go along with the things they are writing down so you can also see what emotions they felt in those times. Go around and have a few children share what they wrote down or drew.

**Conclusion:**

End Result: God was faithful to protect Moses.

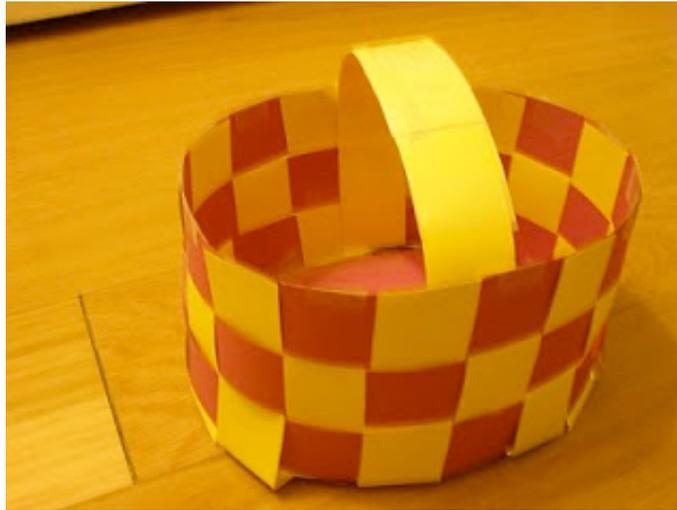
Today's Attitude: We should have faith that God will take care of us.

Gospel Connection: Whether we realize it or not, God has already protected us and taken care of us through Christ. Jesus paid the penalty for our sin so that we do not have to pay that penalty with our lives. Praise God for loving us and taking care of us.

## Memory Verse Cards

<p><b>For the word of the Lord is right and true; He is faithful in all He does.</b></p> <p><b>Psalm 33:4</b></p>	<p><b>For the word of the Lord is right and true; He is faithful in all He does.</b></p> <p><b>Psalm 33:4</b></p>
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## Craft – Baby Moses’ Basket



### **Supplies:**

- 2 colors of construction paper
- Cardboard or a magazine
- Tape

**Step 1:** Cut paper into one inch strips. Tape two strips (of the same color) together to make a circle. Make 3 circles.

**Step 2:** Cut the strips of the other color in half.

**Step 3:** Weave short strips between circles. Tape at the top, fold at the bottom.

**Step 4:** Cut out cardboard or several pages of a magazine to the shape of the bottom of the basket. Cut out colored paper in the same size. Secure into the bottom of the basket.

**Step 5:** Tape several long strips together (make sure it is strong enough to support the basket and its contents). Decorate or write name on the handle. Tape handle in place. (It is helpful to fold part of the handle underneath the bottom cardboard and tape along basket sides as well.)

*Alternative: For younger students or for students who finish early, you can have copies of the coloring sheet on hand and allow students to complete the coloring sheet found in the appendix.*

## **Day 2: God Honors Obedience**

**Bible Story Illustration:** Josiah and the Book of the Law (2 Chronicles 34)

**Memory Verse:** 2 Chronicles 34:33 “As long as Josiah lived, they did not fail to follow the Lord, the God of their fathers.”

**Opening Game:** For today's lesson, the opening game is the simple game of “Simon Says.” For this game have all the kids stand up to play and you as the leader are “Simon.” Select random tasks for the kids to do, for example: “Rub your head” or “Lift your right leg”. If those tasks are said alone the kids should not do the task but if “Simon Says” is said before the task then all kids must do that task until “Simon says, STOP.” If a kid does not do a task that Simon says or does a task where Simon did not say, that player is out. The person who lasts the longest without breaking a rule wins.

**The Point:** The purpose of this game is to show obedience. What Simon says is what the contestants are required to do in order to stay in the game. This can relate to our relationship with God. What He says is best. He makes the rules and we are to follow them just as Josiah did. In this story we see how Josiah obeyed God and because of that God honored him.

**Discussion starter:** Ask the children how many of them have a favorite book. Allow some of them to share. Ask them why they like their books so much. Tell them about one of your favorite books from when you were a child. Tell them that people like books so much because they tell great stories. Tell them they will learn about a young king named Josiah in the Bible that had a favorite book too. This book was very important for helping a whole country remember to love and honor God.

### **Bible Story - Josiah and the Book of the Law**

Throughout the Old Testament, God rose up great leaders to remind His people about His love and purposes. Yesterday we learned about baby Moses. Can someone briefly share the story of

Moses? Moses grew up to be a great leader for God's people. He gave them the Ten Commandments and the laws God's people were to obey. Moses also led God's people into the land He had promised. You would think the people would be forever grateful to God and always love and obey Him. After some time, however, they turned their backs on God and stopped obeying His commands. They started to make their own laws for how they should live and ignored God.

In response, God appointed an eight-year-old boy as king to lead His people back to Him. This young king's name was Josiah. Josiah was full of wisdom, feared the Lord, and followed His commands. Ask the children how many of them are eight-years-old. Allow some of them to share what they would do if they were made king or queen for the day. Tell them that God gave Josiah the wisdom to make good decisions for His people.

When he was 20-years-old, Josiah began to seek after God and wanted to bring his people back to God's teachings. He started by destroying all of the idols and false gods that the people had created. He also raised a lot of money and repaired the temple in Jerusalem. Here at the temple, God's people were able to gather together and worship their God. Josiah did these things because he loved God very much and believed God would honor Himself if Josiah would lead his people to obey God.

As some of his followers were cleaning out the temple, one of the priests named Hilkiah found an old dusty book. He brought it to one of Josiah's helpers and together they figured out it was the Book of the Law that had been given to their ancestors to show them how God would have them to live. This Book of the Law is the same set of commandments God gave to Moses. The Book of the Law was very sacred and special to Josiah's people, but many of them had forgotten what was written in it after they decided to turn away from God and live according to what they thought was best for their lives. The Book of the Law is now what serves as the first five books of the Old Testament in the Bible.

Once Josiah's helpers recognized this discovery as The Book of the Law, they rushed back to show King Josiah. As the men began to read the words of the Book of the Law to Josiah, he began to weep and tear his clothes as a sign of pain over the hurt he had

caused God. He knew immediately that his people were not living their lives according to God's plans. He also knew that if he loved God, he would as king, turn his people back to God and have them live according to the laws found in the Book of the Law that God had given them. Josiah knew that God would be angry with his people for their disobedience. Very soon after this, God made a promise with Josiah that if he would lead his people according to God's laws, and obey His commands, that God would spare them. Further, God promised to bless Josiah for his obedience.

Josiah went on to promise to obey God for the rest of his life. He destroyed all of the false gods in the land and committed his people to studying and learning God's laws so they could obey God. Josiah loved God very much and wanted to obey Him more than anything else in the world. As a result, God honored Himself in the life of Josiah and his people, and blessed Josiah for all of the days of his life. Just like Josiah, God wants you to obey His teachings in the Bible. Through the Bible, God shows his love and plans for us. God wants us to cherish the Bible and commit its words to our memories. We can be sure that if we do this, God will be honored through our obedience.

**Discussion Questions:** (you may want to put these on poster board)

1. How old was Josiah when he took over as king?
2. What did Josiah do to honor God before he found the book?
3. What was the name of the priest who found the book?
4. What was the name of the book the men found in the temple?
5. How did Josiah react when the men told him about the Book of the Law?
6. What was God's response to Josiah's obedience?

**Activity:**

Have the kids share of a time when they obeyed God or their parents. Have them also share of a time when they did not obey. Instruct the kids to write down 3 laws they would make if they were our President or a King of their own country. Have the kids share what they wrote encourage them to practice obedience today by listening to those who are in authority and honor them.

**Conclusion:**

End Result: God honors our obedience to Him.

Today's Attitude: I want to love and obey God.

Gospel Connection: The Bible tells us that obedience to God demonstrates that we belong to Him. John 15 says that if we obey God's commandments, we will abide in His love. If we have chosen to turn away from sin and surrender our lives to Jesus, we must begin to live obediently to God.

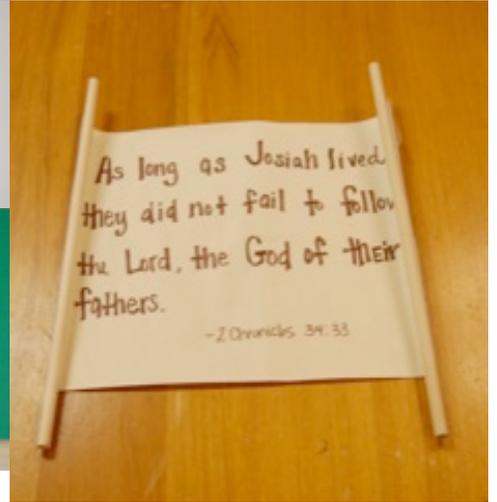
## Memory Verse Cards

<p style="text-align: center;"><b>As long as Josiah lived, they did not fail to follow the Lord, the God of their fathers. 2 Chron. 34:33</b></p>	<p style="text-align: center;"><b>As long as Josiah lived, they did not fail to follow the Lord, the God of their fathers. 2 Chron. 34:33</b></p>
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## Craft - Josiah's Crown and Scroll

### **Supplies:**

Crown Templates  
Foam Crown (alternative)  
Sequins & plastic jewels  
Glitter Glue  
Construction Paper  
Tape and Glue  
Crayons or Markers  
Rubber Bands  
Twine or Yarn  
Short Dowel Rods



**Step 1:** Using the Templates, make copies of the two different styles of crowns and cut them out. Allow each student to select a crown when they arrive. Purchase “fun foam” crowns from a craft store that are more durable if you are able. Allow each child to decorate their crown using any combination of crayons, markers, sequins, glitter glue, and jewels.

**Step 2:** Allow students to cut a strip of construction paper in a color of their choice. Help them create a “headband” by taping the strip of paper to the crown. If you chose to do foam crowns, you will probably want to have thin elastic strips to attach to the crowns to make a “headband.”

**Step 3:** Allow each student to pick out a piece of construction paper. Help them write the memory verse on the piece of paper.

**Step 4:** Attach the dowel rods to each end of the paper. Roll the paper to the inside and hold it with a rubber band to create the scroll. You can then tie yarn or twine around the rubber band

**Step 5:** As you do this craft, use this time to ask them questions about yesterday and today’s bible story. Remind them that “God Honors Obedience.”

*Alternative: For younger students or for students who finish early, you can have copies of the coloring sheet on hand and allow students to complete the coloring sheet found in the appendix.*

## **Day 3: God Honors Time Spent with Him**

**Bible Story Illustration:** Jesus at the Temple (Luke 2:41-52)

**Memory Verse:** Luke 2:47 “Everyone who heard Jesus was amazed at His understanding and answers.”

**Opening Game:** This game is called “Hot Seat”. Select a few volunteers to come and sit in the hot seat. This is a questionnaire game to see how well the audience knows the people sitting in the hot seat. Ask specific questions to the contestants and see if anyone in the audience knows the answer. Let the audience take turns guessing until someone comes up with the correct answer. Once each person in the hot seat has 3 questions answered correctly the game is over. Some good questions to ask would be: “What is your favorite color?” “How many siblings do you have?” “What is your favorite subject in school?”

**The Point:** This game is to help set up our Bible story. The only way you will know the answer to these questions is by having a relationship with the person in the hot seat. Jesus has a very special relationship with God. He knows everything about Him because he is God’s one and only Son.

**Discussion starter:** Ask the kids if there has ever been a time when they were lost. Allow one or two children to share their experiences. Ask them if they were scared when they got lost. Tell them they will learn from the Bible about a young boy named Jesus whose parents lost him for three days in the strangest of places. Allow a few of them to guess where he got lost. Tell them they will have to pay close attention to find out where Jesus’ parents finally found him.

### **Bible Story - Jesus at the Temple**

We have all probably heard stories of baby Jesus born in a manger in Bethlehem to Mary and Joseph. What is the holiday when we celebrate Jesus’ birth? We’ve also probably heard stories of the great miracles He performed as a man. Can someone name one of the miracles Jesus performed? Today you are going to learn about a

story about when Jesus was 12-years-old. Ask to see if anyone is 12 or has a brother or sister who is 12.

Every year growing up, Jesus and his parents went to Jerusalem for the Feast of the Passover. Ask if any of the children have a family vacation they go on every year. Allow one or two children to share. Jerusalem was a very important city because it is where the people gathered at the temple together to worship God. The Feast of the Passover was very important to Jesus and his family because it was a reminder of God's love and protection over their lives. When Jesus was 12-years-old, his family went like they did every year to Jerusalem to celebrate the Feast. They had a great time celebrating and seeing old family and friends. When the celebration was over they packed up their stuff and headed home. They traveled for a whole day before they realized they had forgotten something. Do you know what they forgot? It was their son Jesus!

His parents became very worried. They asked their friends and families they were traveling with, but nobody had seen him since they left Jerusalem. So they decided they must turn around and go back to Jerusalem to look for him. Can you imagine how scared his parents must have been? They looked all over the city and finally found him after three days! And can you guess where they found him? He was in the temple sitting among the teachers listening to them and asking them questions!

When his parents came up, there was a large crowd gathered around him, and everyone who heard him was amazed at his understanding of the Scriptures and the answers he was giving all the teachers. The people knew there had to be something very special about this boy that he could know so much about the Scriptures.

When his parents saw him, they were shocked. His mother asked him, "Jesus, why have you treated us like this?" "Your father and I have been scared searching for you for the past three days." Jesus answered, "Why were you searching for me? Didn't you know I had to be in my Father's House?" But his parents were confused by his answer and took him and went home.

What his parents didn't yet understand was that Jesus had a unique relationship with God. He was not just a boy, but he was the Son of God that had come to the earth to die for the sins of all people. Jesus loved God very much and wanted to learn more about Him and

be at the temple whenever he could so that he could prepare for his life of loving, healing, and serving people. Just like Jesus, you can trust that God loves it when you spend time with Him. When you read your Bibles, pray, and go to church you are able to learn more about God and the plans that He has for your life. Let's pray and thank God for His love and that we can spend time with Him.

**Discussion Questions:**

1. At the beginning of the story, what was the name of the city Jesus went to?
2. Why did he and his family go to Jerusalem?
3. How old was Jesus in the story?
  
4. How many days went by before his parents found him?
5. Where was Jesus when his family found him?
6. What was Jesus doing when his family found him?
7. Why did Jesus like being at the temple so much?

**Activity:**

Play a few rounds of hide-and-seek. As you play remember this story of when Jesus' parents found him when he was in the temple courts.

**Conclusion:**

End Result: Jesus loved spending time with his Father.

Today's Attitude: Excitement that we can spend time with God!

Gospel Connection: The Bible teaches that we are separated from true relationship with God because of sin, but Jesus has restored that relationship. Ephesians 2 says that if we have faith in Jesus, we now have "access to the Father." What a joy it is that we can have access to relationship with the Father through Jesus.

## Memory Verse Cards

<p><b>Everyone who heard Jesus was amazed at His understanding and answers.</b> <b>Luke 2:47</b></p>	<p><b>Everyone who heard Jesus was amazed at His understanding and answers.</b> <b>Luke 2:47</b></p>
<p><b>Everyone who heard Jesus was amazed at His understanding and answers.</b> <b>Luke 2:47</b></p>	<p><b>Everyone who heard Jesus was amazed at His understanding and answers.</b> <b>Luke 2:47</b></p>
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## Craft – Jesus in the Temple Ornament

### **Supplies:**

Wooden Church “Ornaments”

Markers or Paint Pens

Yarn



**Step 1:** Give each student at wooden church ornament.

These can be found a craft store such as Hobby Lobby or Michael's.

**Step 2:** Allow each student to color their church with markers or paint pens. Show students how to color their windows to look like stained glass.

**Step 3:** Help students tie yarn through the top of the ornament to create a hanger.

**Step 4:** During the course of this craft, take the time to review the events of the week with the kids. In addition, remind them that “God Honors Faithfulness”, “God Honors Obedience”, and “God Honors Time Spent With Him”. Be prepared to answer any questions the students may have about the week as discussions arise.

**Alternative:** For younger students or for students who finish early, you can have copies of the coloring sheet on hand and allow students to complete the coloring sheet found in the appendix.